

Grade 5

B1.1 CEFR

Examination format

Total examination time: 10 minutes

The examination consists of two assessed phases:

- ▶ Discussion of a topic prepared by the candidate (up to 5 minutes)
- ▶ Conversation on two subject areas selected by the examiner (up to 5 minutes).

Candidate performance

In addition to the items listed for the previous grades, the candidate is expected to demonstrate the following communicative skills and meet the language requirements listed below during the examination.

Communicative skills

In the Topic phase

- ▶ Show understanding of the examiner by responding appropriately to questions
- ▶ Give information about the prepared topic in a series of linked long turns about the five discussion points on the Topic form
- ▶ Answer questions on the prepared topic, and participate in an informal discussion of the topic, during which the examiner will request more information, facts or details
- ▶ Respond to requests for clarification and give reasons for making particular statements
- ▶ Ask the examiner at least one question about the topic area
- ▶ Take the opportunity provided to use the language functions and language items listed opposite, where appropriate

In the Conversation phase

- ▶ Show understanding of the examiner by responding appropriately to questions
- ▶ Respond to requests for clarification and give reasons for making particular statements
- ▶ Ask the examiner at least one question about a subject area

Language requirements

Language functions

- ▶ Talking about the future – informing and predicting
- ▶ Expressing preferences
- ▶ Talking about events in the indefinite and recent past
- ▶ Giving reasons
- ▶ Stating the duration of events
- ▶ Quantifying

Grammar

- ▶ Present perfect tense including use with *for, since, ever, never, just*
- ▶ Connecting clauses using *because*
- ▶ *Will* referring to the future for informing and predicting
- ▶ Adjectives and adverbials of quantity, e.g. *a lot (of), not very much, many*
- ▶ Expressions of preference, e.g. *I prefer, I'd rather*

Lexis

- ▶ Vocabulary specific to the topic area
- ▶ Vocabulary specific to the subject areas
- ▶ Expressions relating to past and future time, e.g. *two days ago, in the future*
- ▶ Phrases and expressions relating to the language functions listed above

Phonology

- ▶ The correct pronunciation of vocabulary specific to the topic and subject areas
- ▶ The combination of weak forms and contractions, e.g. *I've been to...*
- ▶ Avoidance of speech patterns of recitation

Subject areas for the Conversation phase

Two subject areas will be selected by the examiner from the list below.

- ▶ Festivals
- ▶ Means of transport
- ▶ Special occasions, e.g. birthday celebrations
- ▶ Entertainment, e.g. cinema, television, clubs
- ▶ Music
- ▶ Recent personal experiences

Please note Grade 5 candidates should **not** select their topic from the list of subject areas above (see guidance notes on page 21).

Grade 5 communicative skills and language requirements have been mapped to B1.1 in the CEFR.