

Grade 6

B1.2 CEFR

Examination format

Total examination time: 10 minutes

The examination consists of two assessed phases:

- ▶ Discussion of a topic prepared by the candidate (up to 5 minutes)
- ▶ Conversation on two subject areas selected by the examiner (up to 5 minutes).

Candidate performance

In addition to the items listed for the previous grades, the candidate is expected to demonstrate the following communicative skills and meet the language requirements listed below during the examination.

Communicative skills

In the Topic phase

- ▶ Show understanding of the examiner by responding appropriately to questions
- ▶ Give information about the prepared topic in a series of sustained turns about the six discussion points on the Topic form
- ▶ Make the sequence of events clear by referring back to previous events and forward to forthcoming events
- ▶ Answer questions on the prepared topic, and participate in informal discussion of the topic, responding to the examiner's requests for more information, facts or details
- ▶ Ask the examiner at least one question about the topic area
- ▶ Take the opportunity provided to include samples of the language functions and language items listed opposite, where appropriate

In the Conversation phase

- ▶ Show understanding of the examiner by responding appropriately to questions
- ▶ Provide information and offer opinions where appropriate
- ▶ Start to play a limited part in initiating and maintaining the conversation
- ▶ Ask the examiner at least two questions about the subject areas

Language requirements

Language functions

- ▶ Expressing and requesting opinions and impressions
- ▶ Expressing intention and purpose
- ▶ Expressing obligation and necessity
- ▶ Expressing certainty and uncertainty
- ▶ Describing past actions over a period of time

Grammar

- ▶ Zero and first conditionals, using *if* and *when*
- ▶ Present continuous tense for future use
- ▶ Past continuous tense
- ▶ Modals connected to the functions listed above, e.g. *must*, *need to*, *might*, *don't have to*
- ▶ Infinitive of purpose

Lexis

- ▶ Vocabulary specific to the topic area
- ▶ Vocabulary specific to the subject areas
- ▶ Further expressions relating to future time, e.g. *the day after tomorrow*, *in a year's time*, *in ... years' time*
- ▶ Common phrasal verbs
- ▶ Phrases and expressions relating to the language functions listed above

Phonology

- ▶ The correct pronunciation of vocabulary specific to the topic and subject areas
- ▶ Sentence stress to clarify meaning
- ▶ Basic intonation and features of connected speech at sentence level
- ▶ Intonation patterns of more complex question forms
- ▶ Avoidance of speech patterns of recitation

Subject areas for the Conversation phase

Two subject areas will be selected by the examiner from the list below.

- ▶ Travel
- ▶ Money
- ▶ Fashion
- ▶ Rules and regulations
- ▶ Health and fitness
- ▶ Learning a foreign language

Please note Grade 6 candidates should not select their topic from the list of subject areas above (see guidance notes on page 21).

Grade 6 communicative skills and language requirements have been mapped to B1.2 in the CEFR.