Language requirements for ISE II

In addition to the items specified for ISE 0 and ISE I, the candidate is expected to demonstrate the ability to use the language functions and language items listed below.

Language requirements

Language functions

- Giving advice and highlighting advantages and disadvantages
- Making suggestions
- Describing past habits
- Expressing possibility and uncertainty
- Eliciting further information and expansion of ideas and opinions

- Expressing agreement and disagreement
- Expressing feelings and emotions
- Expressing impossibility
- Reporting the conversation of others
- Speculating
- Persuading and discouraging

Grammar

- Second and third conditionals
- Simple passive
- *Used to*
- Relative clauses
- Modals and phrases used to give advice and make suggestions, e.g. *should/ought to, could, you'd better*
- Modals and phrases used to express possibility and uncertainty *may, might, I'm not sure*

- Discourse connectors *because of, due to*
- Present perfect continuous tense
- Past perfect tense
- Reported speech
- Linking expressions, e.g. *even though, in spite of, although*
- Cohesive devices, e.g. *so to continue, in other words, for example*

Lexis

- Vocabulary specific to the topic and subject areas
- Appropriate words and expressions to indicate interest and show awareness of the speaker, e.g. *Really? Oh dear! Did you?*
- Simple fillers to give time for thought, e.g. *well... um...*

- Reporting verbs, e.g. *say, tell, ask, report, advise, promise*
- Appropriate words and expressions to encourage further participation, e.g. *what about you?*
- Phrases and expressions relating to the language functions listed above

Phonology (Interview only)

- The correct pronunciation of vocabulary specific to the topic and subject areas
- Rising intonation to indicate interest and surprise as appropriate
- Intonation and features of connected speech beyond sentence level

- Rising and falling intonation to indicate giving up and offering turns
- Stress and intonation to indicate emotion
- Stress, intonation and pitch relevant to the language functions listed above

Subject areas for the Conversation phase of the Interview

One subject area will be selected by the examiner from the list below.

- Society and living standards
- Personal values and ideals
- The world of work

- Unexplained phenomena and events
- National environmental concerns
- Public figures past and present

Please note ISE II candidates should **not** select their topic from the list of subject areas above (see guidance notes on page 37).

Subject areas for the Portfolio and Controlled Written examination

In addition to the subject areas listed for the Conversation phase of the Interview:

- Education
- National customs
- Village and city life

- National and local produce and products
- Early memories
- Pollution and recycling