

Language requirements for ISE O

The candidate is expected to demonstrate the ability to use the language functions and language items listed below.

Language requirements

Language functions

- ▶ Exchanging greetings and leave-taking
- ▶ Giving personal information
- ▶ Describing people, objects and places
- ▶ Describing daily routines and times
- ▶ Giving dates
- ▶ Expressing ability and inability
- ▶ Giving simple directions and instructions
- ▶ Describing present events and current activities
- ▶ Asking simple questions about everyday life
- ▶ Describing past events
- ▶ Describing future plans and intentions
- ▶ Expressing simple comparisons
- ▶ Expressing likes and dislikes
- ▶ Describing manner and frequency

Grammar

- ▶ Present simple tense
- ▶ Present continuous tense
- ▶ Past simple tense of regular and common irregular verbs
- ▶ *Going to* future
- ▶ Nouns (singular and plural, regular and irregular, countable and uncountable)
- ▶ Pronouns (including possessives)
- ▶ Adjectives (including comparatives and superlatives)
- ▶ Adverbs of manner and frequency
- ▶ Prepositions of place, movement and time
- ▶ Imperatives
- ▶ Demonstratives
- ▶ Determiners
- ▶ *Can* and *can't*
- ▶ *There is/are* and *has/have got/have you got?*
- ▶ Link words *and, and then, but*
- ▶ Like + gerund/infinitive, e.g. *I like shopping, I like to read books*
- ▶ Formation of questions and the use of question words

Lexis

- ▶ Vocabulary specific to the subject and topic areas
- ▶ Cardinal and ordinal (up to 31st) numbers
- ▶ Adverbs and adverbial phrases of frequency, e.g. *sometimes, never, every day, once a week*
- ▶ Expressions of past time, e.g. *yesterday, last night*
- ▶ Phrases and expressions relating to the language functions listed above

Phonology (Interview only)

- ▶ The correct pronunciation of words specific to the topic and subject areas
- ▶ The use of contractions where appropriate
- ▶ Appropriate stress and intonation patterns for words, short sentences and simple questions
- ▶ Appropriate weak forms and intonation in connected speech
- ▶ Three different ways of pronouncing 'ed' past tense endings, e.g. *played, walked, wanted*
- ▶ Avoidance of speech patterns of recitation

Subject areas for the Conversation phase of the Interview

One subject area will be selected by the examiner from the list below.

- ▶ Holidays
- ▶ Shopping
- ▶ School and work
- ▶ Hobbies and sports
- ▶ Food
- ▶ Weekend and seasonal activities

Please note ISE O candidates should **not** select their topic from the list of subject areas above (see guidance notes on page 23).

Subject areas for the Portfolio and Controlled Written exam

In addition to the subject areas listed for the Conversation phase of the Interview:

- ▶ Jobs
- ▶ Places in the local area
- ▶ Place of study
- ▶ Home life
- ▶ Weather
- ▶ Free time
- ▶ Times and dates