

Language requirements for ISE III

In addition to the items listed for ISE 0 to ISE II, the candidate is expected to demonstrate the ability to use the language functions and language items listed below.

Language requirements

Language functions

- Expressing abstract ideas
- Expressing regrets, wishes and hopes
- Expressing assumptions
- Paraphrasing
- Evaluating options
- Hypothesising
- Evaluating past actions or course of events
- Developing an argument
- Defending a point of view
- Expressing beliefs
- Expressing opinions tentatively
- Summarising information, ideas and arguments
- Deducing
- Justifying an argument
- Inferring
- Expressing caution
- Expressing empathy and sympathy
- Challenging arguments and opinions
- Evaluating different standpoints
- Expressing reservations

Grammar

- A high degree of grammatical accuracy, errors are rare and difficult to identify
- A broad range of complex structures, used flexibly and effectively in combination and contrast, including:
 - Mixed conditionals
 - *Should/must/might/could* + perfect infinitive
 - Correct verb patterns after *wish* and *hope*
 - Verbs followed by gerund and/or infinitive, e.g. *forget, stop, go on, remember*
 - More complex forms of the passive with modals

Lexis

- Vocabulary specific to the topic and subject areas
- A good range of idiomatic expressions and colloquialisms
- Cohesive devices to recap and recover, e.g. *as I was saying, anyway...*
- Hesitation fillers, e.g. *I mean, you know*
- Stock phrases to gain time for thought and keep the turn, e.g. *well, let me think...*
- Modifying words, e.g. *basically, quite, certainly*
- Intensifiers, e.g. *absolutely, completely, totally*
- Tentative expressions, e.g. *I may be wrong but..., Don't you think it might be...*
- Signposting words and expressions, e.g. *firstly, conversely, to conclude*
- Vague and imprecise language, e.g. *a bit more, a hundred people or so*
- Phrases and expressions relating to the language functions listed above

Phonology (Interview only)

- The correct pronunciation of topic and subject area specific vocabulary
- A wide range of stress, rhythm, intonation patterns, pitch and volume in order to engage and maintain the examiner's interest, signal the provision of new information, indicate discourse structure, emphasise main points/ideas and convey subtle shifts in meaning and attitude
- Various features of pronunciation which only occasionally deviate from an internationally intelligible model
- Rising and falling intonation for keeping, giving up and offering turns

Subject areas for the Conversation phase of the Interview

One subject area will be selected by the examiner from the lists below. The centre should inform the examiner which list has been prepared by the candidate (see page 47).

LIST A

- Independence
- Ambitions
- Stereotypes
- Role models
- Competitiveness
- Young people's rights

OR

LIST B

- The media
- Advertising
- Lifestyles
- The arts
- The rights of the individual
- Economic issues

Please note ISE III candidates should not select their topic from the list of subject areas above (see guidance notes on page 45).

Subject areas for the Portfolio and Controlled Written exam

In addition to the subject areas listed for the Conversation phase of the Interview:

- Roles in the family
- Communication
- The school curriculum
- Youth behaviour
- Use of the internet
- Designer goods
- International events
- Equal opportunities
- Social issues
- The future of the planet
- Scientific developments
- Stress management